

Phase-by-Phase Rollout of Wisconsin Academic Standards

Year 1 Understanding

- Understand how the standards fit into coursework.
- Understand the shift required between the old/new standards.
- Understand implications for increased rigor and content with the new standards.
- Continue embedding Literacy for All Subjects and Mathematical Practices in coursework, instruction, and assessment.
- Begin preliminary look at relevant industry certifications, as needed.
- Engage a broad group of stakeholders in decisions around offerings and content of courses.
- Plan for curriculum development.

Year 2 Curriculum

- Develop or select local curriculum with an instructional focus on implementing the standards.
- Select and align resources to implement changes in instruction.
- Review and align local formative and benchmark assessments.
- Work closely with other teachers and content areas to understand and embed key strategies in curriculum/standards courses.
- Investigate industry certifications and assessments relevant to local curriculum and outcomes, as needed.
- Review and update course equivalency options, as needed.

Year 3+ Assessment & Instruction

- Expand transcripted and other post-secondary standards-based credit options.
- Implement industry certifications and other assessments relevant to local curriculum and outcomes, as needed.
- Conduct collaborative team studies of student data and progress.
- Develop new course equivalency options, as needed.
- Evaluate impact of implementation work and provide additional support where needed.

Foundations & Investigations

Planning, Assessment, & Instruction

Curriculum and Resources